TEXAS EDUCATION AGENCY

District Name: SAN ANTONIO ISD

Campus Name: J T BRACKENRIDGE EL

Campus #: 015907110

Academic Excellence Indicator System 1999-2000 Campus Performance Accountability Rating: ACCEPTABLE

Grade S
School Type:

Total Enroll

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Pas Grade 3 (E)										
Reading	2000	87.9%	76.7%	81.8%	58.5%	-	58.5%	-	-	-	52.2%	63.3%
	1999	88.0%	73.5%	79.5%	57.4%	*	55.9%	*	-	-	52.0%	61.1%
Math	2000	80.6%	69.4%	74.1%	47.4%	-	47.4%	-	-	-	53.8%	41.9%
	1999	83.1%	69.1%	77.2%	62.9%	*	61.7%	*	-	-	57.7%	66.7%
All Tests	2000	77.1%	63.3%	67.5%	36.8%	-	36.8%	-	-	-	38.5%	35.5%
	1999	78.9%	61.6%	71.4%	46.0%	*	44.3%	*	-	-	40.7%	50.0%
TAAS % Pas Grade 3 (S	_)										
Reading	2000	75.7%	75.9%	84.3%	81.8%	-	81.8%	-	-	-	60.0%	100.0%
	1999	74.2%	68.6%	85.7%	71.4%	-	71.4%	-	-	-	83.3%	62.5%
Math	2000	75.1%	78.5%	81.8%	72.7%	-	72.7%	-	-	-	60.0%	83.3%
	1999	74.9%	72.0%	81.3%	80.0%	-	80.0%	-	-	-	83.3%	77.8%
All Tests	2000	66.3%	68.9%	69.1%	63.6%	-	63.6%	-	-	-	40.0%	83.3%
	1999	65.4%	60.7%	66.7%	66.7%	-	66.7%	-	-	-	83.3%	55.6%
TAAS % Pas Grade 4 (E)										
Reading	2000 1999	89.9% 88.8%	81.3% 74.8%	85.1% 78.9%	66.7% 64.3%	*	67.3% 64.3%	- -	- -	- -	60.0% 60.0%	71.0% 67.7%
Writing	2000 1999	90.3% 88.4%	84.3% 79.0%	89.4% 84.8%	70.4% 66.7%	* -	68.6% 66.7%	* -	- -	- -	66.7% 68.0%	72.7% 65.6%

2000 Campus	AEIS R	Report									Pa	age 2 of 9
Math	2000 1999	87.1% 87.6%	78.4% 74.9%	81.2% 84.5%	58.2% 50.8%	*	58.5% 50.8%	-	-	- -	61.9% 44.4%	55.9% 55.9%
All Tests		80.3%	68.4%	71.3%	50.0%	*	49.1%	*	-		50.0%	50.0%
TAAS % Pas	1999	78.4%	61.9%	70.2%	41.0%	_	41.0%	_	-	_	40.7%	41.2%
Grade 4 (S)										
Reading	2000 1999	58.4% 46.1%	48.4% 42.0%	50.0% 36.7%	57.1% *	<u>-</u>	57.1% *	<u>-</u>	-	-	83.3%	37.5% -
Writing	2000	73.8%	68.5%	66.7%	85.7%	-	85.7%	-	-	-	66.7%	100.0%
	1999	67.8%	60.1%	60.7%	*	-	*	_	-	_	*	_
Math	2000 1999	77.0% 72.7%	70.5% 69.9%	83.9% 66.7%	78.6% *	<u>-</u>	78.6% *	-	-	-	83.3% *	75.0% -
All Tests	2000 1999	52.2% 40.9%	46.5% 33.5%	41.0% 33.3%	50.0%	- -	50.0% *	- -	- -	- -	66.7% *	37.5% -
TAAS % Pas Grade 5 (E	_)										
Reading	2000 1999	87.8% 86.4%	76.9% 73.5%	77.8% 74.0%	64.5% 47.5%	*	63.9% 43.2%	-	- -	- -	60.0% 50.0%	67.6% 45.5%
Math	2000 1999	92.1% 90.1%	84.7% 81.1%	87.7% 88.7%	80.6% 75.0%	*	80.3% 73.0%	- -	- -	<u>-</u>	92.6% 83.3%	72.5% 68.2%
All Tests	2000 1999	85.0% 82.5%	72.2% 68.2%	75.7% 72.2%	61.8% 45.0%	*	61.2% 40.5%	- -	- -	- -	60.7% 50.0%	62.5% 40.9%
TAAS % Pas Grade 5 (S	_)										
Reading	2000 1999	52.6% 33.5%	50.9% 24.8%	50.0% ?	* -	- -	* -	- -	-	-	* -	- -
Math	2000	76.8%	70.5%	80.8%	*	-	*	_	-	-	*	-
	1999	65.1%	61.1%	?	_	_	_	_	-	-	_	_
All Tests	2000 1999	50.3% 31.7%	46.5% 23.3%	45.0% ?	* -	- -	* -	-	-	-	* -	-

Progress of Prior Year TAAS Failers Average TLI Growth

http://www.tea.state.tx.us/cgi/sas8/broker?_service=alamo&_program=perfrept.perfmast.sas&prgopt=2000/aeis/campus.sas&year4=... 8/8/01

Sum of 4-8 & 10

Reading	2000 1999	9.32 8.51			5.17 4.53			
Math	2000 1999				9.64 7.10			8.05 4.36

Link to: Progress of Prior Year TAAS Failers - by Grade Level

TAAS % Passing (Sum of 3-8 & 10) Accountability Subset ***

Reading	2000	87.4%	76.6%	78.8%	63.5%	*	63.5%	_	_	-	58.8%	67.0%
	1999	86.3%	72.8%	75.7%	58.1%	*	56.9%	*	-	-	56.0%	59.8%
Writing	2000	88.2%	80.9%	86.0%	73.5%	*	72.3%	*	_	_	66.7%	78.0%
	1999	87.9%	79.4%	84.6%	67.2%	-	67.2%	-	-	-	69.2%	65.6%
Math	2000	87.4%	76.8%	81.8%	64.4%	*	64.4%	_	_	_	69.8%	60.5%
	1999	85.6%	72.3%	81.7%	62.6%	*	61.5%	*	-	-	60.3%	64.4%
All Tests	3 2000	79.9%	65.6%	72.4%	50.7%	*	50.2%	*	_	_	50.0%	51.2%
1111 1000	1999	78.1%	61.3%	68.7%	45.6%	*	44.0%	*	-	_	45.6%	45.5%

^{***} Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. Al (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit an the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation Grades 3-8 & 10

			Campus		African			Native	Asian/		
	State	District	Group	Campus	American	Hispanic	White	American	Pac. Is.	Male	Fem
Tested	90.2%	85.9%	87.7%	84.8%	100.0%	84.7%	*	-	-	77.3%	9
Accountability Subset	85.5%	81.4%	83.0%	79.9%	50.0%	81.2%	*	-	-	70.3%	8
Mobile Subset	4.6%	4.5%	4.6%	4.9%	50.0%	3.5%	*	-	-	7.0%	

Sci &/or Soc St On	ly 0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%
Not Tested	9.8%	14.1%	12.4%	15.2%	0.0%	15.3%	*	-	-	22.7%
Absent	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%
ARD Exempt	7.1%	11.7%	9.3%	11.4%	0.0%	11.8%	*	-	-	18.0%
LEP Exempt	1.3%	0.8%	2.0%	0.8%	0.0%	0.8%	*	-	-	0.8%
Other	0.8%	0.8%	0.5%	3.0%	0.0%	2.7%	*	-	-	3.9%
Total Answer Documents	2,109,405	29,645	258	264	6	255	3	0	0	128

1999 TAAS Participation Grades 3-8 & 10

Grades 3-8 & 10			Campus		African			Native	Asian/		
	State	District	Group	Campus	American	Hispanic	White	American	Pac. Is.	Male	Fem
Tested	89.4%	86.6%	83.3%	80.3%	*	80.9%	40.0%	-	-	73.0%	8
Accountability Subset	84.7%	81.7%	77.3%	75.3%	*	76.1%	20.0%	-	-	68.7%	8
Mobile Subset	4.7%	4.8%	5.3%	5.0%	*	4.8%	20.0%	-	-	4.3%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	
Not Tested	10.6%	13.4%	16.7%	19.7%	*	19.1%	60.0%	-	-	27.0%	1
Absent	0.7%	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	
ARD Exempt	6.9%	11.2%	8.8%	18.0%	*	17.4%	60.0%	-	-	26.1%	1
LEP Exempt	2.2%	0.7%	2.1%	0.8%	*	0.9%	0.0%	-	-	0.0%	
Other	0.8%	0.8%	0.9%	0.8%	*	0.9%	0.0%	-	-	0.9%	
Total Answer Documents 2,0	81,638	30,316	264	239	4	230	5	0	0	115	

^{***} The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate	95.4%	94.1%	96.7%	96.2%	94.6%	96.2%	96.5%	-	-	96.2%	96.1%
1997-98	95.3%	94.2%	96.7%	96.5%	97.0%	96.6%	95.5%	*	*	96.6%	96.5%

TEXAS EDUCATION AGENCY

District Name: SAN ANTONIO ISD Academic Excellence Indicator System Total Enr Campus Name: J T BRACKENRIDGE EL 1999-2000 Campus Profile Grac

Campus #: 015907110

School Ty

STUDENT INFORMATION		Cai	mpus	Campus	
	'	Count	Percent	Group	District
Total Students:		583	100.0%	23,688	57,565
Students By Grade:	Early Childhood Education	0	0.0%	0.7%	0.2%
	Pre-Kindergarten	33	5.7%	9.5%	3.8%
	Kindergarten	97	16.6%	13.7%	8.1%
	Grade 1	101	17.3%	15.5%	8.6%
	Grade 2	93	16.0%	15.8%	8.2%
	Grade 3	79	13.6%	14.4%	7.8%
	Grade 4	88	15.1%	14.1%	7.8%
	Grade 5	92	15.8%	12.9%	7.5%
	Grade 6	0	0.0%	3.4%	7.3%
	Grade 7	0	0.0%	0.0%	7.9%
	Grade 8	0	0.0%	0.0%	7.5%
	Grade 9	0	0.0%	0.0%	8.8%
	Grade 10	0	0.0%	0.0%	6.3%
	Grade 11	0	0.0%	0.0%	5.3%
	Grade 12	0	0.0%	0.0%	4.9%
Ethnic Distribution	n: African American (a)	8	1.4%	1.3%	10.1%
	Hispanic (a)	568	97.4%	97.1%	85.3%
	White (a)	7	1.2%	0.9%	4.3%
	Asian/Pac.Islander	0	0.0%	0.5%	0.2%
	Native American	0	0.0%	0.3%	0.1%
Mobility (1998-99)	(a)	271	44.1%	25.4%	33.7%
Economically Disadv	vantaged (a)	573	98.3%	98.0%	85.5%

Limited English Proficient (LEP) (a)	121	20.8%	62.2%	17.4%
Number of Students per Teacher	15.9	n/a	16.6	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.1%	0.5%

	Non-	s	Special Educa			
Retention Rates by Grade:		Campus				Campus
	Campus	Group	District	State	Campus	Group
Kindergarten	0.0%	0.5%	1.2%	2.0%	0.0%	5.2%
Grade 1	5.6%	9.8%	6.2%	5.9%	0.0%	15.5%
Grade 2	0.0%	6.0%	4.2%	3.0%	10.0%	6.1%
Grade 3	0.0%	5.2%	2.5%	2.3%	0.0%	2.8%
Grade 4	0.0%	3.3%	1.2%	1.2%	0.0%	2.5%
Grade 5	0.0%	1.1%	0.3%	0.7%	0.0%	2.6%
Grade 6	-	0.8%	2.4%	1.5%	_	1.7%
Grade 7	-	-	4.4%	2.9%	_	-
Grade 8	-	-	3.3%	2.0%	_	-

⁽a): Item used to assign campuses to demographic groups.

STAFF INFORMATION

	Campus		Campus	
	Count	Percent	Group	District
Professional Staff:	43.4	81.5%	75.6%	62.5%
Teachers	36.7	68.8%	65.0%	50.9%
Professional Support	4.8	9.0%	7.3%	8.7%
Campus Admin. (School Leader.)	2.0	3.8%	3.3%	2.2%
Educational Aides:	9.9	18.5%	24.4%	10.5%
Total Staff:	53.3	100.0%	2,197.3	7,036.2
Total Minority Staff:	42.3	79.4%	83.1%	71.0%
Teachers By Ethnicity and Sex:				
Females	29.7	80.9%	81.6%	75.9%
Males	7.0	19.1%	18.4%	24.1%
African American	5.0	13.6%	6.9%	14.3%

[?] Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

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	Hispanic	21.7	59.1%	72.8%	44.2%
	White	10.0	27.3%	19.7%	40.9%
	Asian/Pacific Islander	0.0	0.0%	0.6%	0.6%
	Native American	0.0	0.0%	0.0%	0.1%
Teache	rs by Years of Experience:				
	Beginning Teachers	0.0	_	11.3%	1.8%
	1-5 Years Experience	4.0	10.9%	27.8%	20.5%
	6-10 Years Experience	4.0	10.9%	18.5%	14.6%
	11-20 Years Experience	5.0	13.6%	25.0%	27.9%
	Over 20 Years Experience	23.7	64.6%	17.3%	35.2%
				Campus	
			Campus	Group	District
Averag	e Years Experience of Teachers:		20.5 yrs.	10.9	yrs. 15.4 yrs.
Averag	e Years Experience of Teachers w	ith District:	14.1 yrs.	8.8	yrs. 11.4 yrs.
Averag	e Teacher Salary by Years of Exp	erience:			
	Beginning Teachers		_	\$28,401	\$32,299
	1-5 Years Experience		\$34,449	\$31,244	\$33,864
	6-10 Years Experience		\$39,408	\$35,145	\$37,747
	11-20 Years Experience		\$47,534	\$41,784	\$46,101
	Over 20 Years Experience		\$54,506	\$47,994	\$53,891
Averag	e Actual Salaries (regular dutie	s only):			
	Teachers		\$49,721	\$37,183	\$44,874
	Professional Support		\$46,691	\$41,634	\$48,690
	Campus Administration (School Le	adership)	\$55,379	\$54,710	\$63,214
Contra	cted Instructional Staff (not in	cl. above):	0.0	7.1	7.0

[?] Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

	Campus	Campus (Campus Grp		District	
	Amount Pc	. Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$2,961,429 100.0	\$95,770,072	100.0%	\$281,836,328	100.0%	\$18,29
By Function: Instruction	\$2,167,837 73.2	\$68,751,464	71.8%	\$205,612,656	73.0%	\$13,10

Campus AEIS Report						Page
	\$43,408 208,288		\$1,897,625 \$7,050,355		\$4,036,960 \$20,278,721	
	541,896		\$18,070,628		\$51,907,991	
					Average Co	sts per Campu
Per Pupil:		Campus	w/in	Campus Grp	o w/in D	istrict
Total		\$5,080	\$4	4,043	\$4,	896
Instruction (incl. Inst. Le	ader.)	\$3,793	\$:	2,982	\$3,	642
School Leadership		\$357		\$298	\$	352
Other Campus Costs		\$929		\$763	\$	902
PROGRAM INFORMATION		 Count	Campus Perce		Campus Group	District
Student Enrollment by Program:		Courre	Fercei	.10	Group	DISCITCO
Bilingual/ESL Education		95	16.39	8	58.4%	12.7%
Career & Technology Educati	on	0	0.09		0.0%	14.2%
career a recimiorody Educati	.011					
Gifted & Talented Education		12	2.1	0	4.3%	
						5.9% 13.3%
Gifted & Talented Education	1	12	2.19		4.3%	5.9%
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education	served):	12	2.19	26	4.3%	5.9% 13.3% 10.2%
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educati	served):	12 72 6.0 0.0	2.19 12.39 16.49 0.09	36 36 36	4.3% 8.7% 49.0% 0.0%	5.9% 13.3% 10.2% 1.8%
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educati Compensatory Education	served):	12 72 6.0 0.0 1.0	2.1 ⁹ 12.3 ⁹ 16.4 ⁹ 0.0 ⁹ 2.7 ⁹	36 36 36 36 36 36	4.3% 8.7% 49.0% 0.0% 2.0%	5.9% 13.3% 10.2% 1.8% 1.3%
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educati Compensatory Education Gifted & Talented Education	served):	12 72 6.0 0.0 1.0 6.0	2.1 ⁹ 12.3 ⁹ 16.4 ⁹ 0.0 ⁹ 2.7 ⁹ 16.4 ⁹	26 26 26 26 26 26 26 26 26 26 26 26 26 2	4.3% 8.7% 49.0% 0.0% 2.0% 1.9%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9%
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educati Compensatory Education Gifted & Talented Education Regular Education	served):	12 72 6.0 0.0 1.0 6.0 18.9	2.1° 12.3° 16.4° 0.0° 2.7° 16.4° 51.5°	26 26 26 26 26 26 26 26 26 26 26 26 26 2	4.3% 8.7% 49.0% 0.0% 2.0% 1.9% 39.1%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0%
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educati Compensatory Education Gifted & Talented Education Regular Education Special Education	served):	12 72 6.0 0.0 1.0 6.0 18.9 4.8	2.1° 12.3° 16.4° 0.0° 2.7° 16.4° 51.5° 13.1°		4.3% 8.7% 49.0% 0.0% 2.0% 1.9% 39.1% 7.8%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5%
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educati Compensatory Education Gifted & Talented Education Regular Education	served):	12 72 6.0 0.0 1.0 6.0 18.9	2.1° 12.3° 16.4° 0.0° 2.7° 16.4° 51.5°		4.3% 8.7% 49.0% 0.0% 2.0% 1.9% 39.1%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0%
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educati Compensatory Education Gifted & Talented Education Regular Education Special Education Other Budgeted Instruct. Oper. Exp. by	served):	6.0 0.0 1.0 6.0 18.9 4.8 0.0	2.19 12.39 16.49 0.09 2.79 16.49 51.59 13.19 0.09		4.3% 8.7% 49.0% 0.0% 2.0% 1.9% 39.1% 7.8% 0.3%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5% 0.3%
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educati Compensatory Education Gifted & Talented Education Regular Education Special Education Other Budgeted Instruct. Oper. Exp. b Bilingual/ESL Education	served): on	6.0 0.0 1.0 6.0 18.9 4.8 0.0	2.19 12.39 16.49 0.09 2.79 16.49 51.59 13.19 0.09		4.3% 8.7% 49.0% 0.0% 2.0% 1.9% 39.1% 7.8% 0.3%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5% 0.3%
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educati Compensatory Education Gifted & Talented Education Regular Education Special Education Other Budgeted Instruct. Oper. Exp. b Bilingual/ESL Education Career & Technology Educati	served): on	6.0 0.0 1.0 6.0 18.9 4.8 0.0	2.15 12.35 16.45 0.05 2.75 16.45 51.55 13.15 0.05		4.3% 8.7% 49.0% 0.0% 2.0% 1.9% 39.1% 7.8% 0.3%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5% 0.3% 9.1% 3.6%
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educati Compensatory Education Gifted & Talented Education Regular Education Special Education Other Budgeted Instruct. Oper. Exp. b Bilingual/ESL Education Career & Technology Educati Compensatory Education	served): on y Program on	6.0 0.0 1.0 6.0 18.9 4.8 0.0 : : \$340,667 \$0 \$29,138	2.15 12.35 16.45 0.05 2.75 16.45 51.55 13.15 0.05 15.75 0.05		4.3% 8.7% 49.0% 0.0% 2.0% 1.9% 39.1% 7.8% 0.3%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5% 0.3% 9.1% 3.6% 5.7%
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educati Compensatory Education Gifted & Talented Education Regular Education Special Education Other Budgeted Instruct. Oper. Exp. b Bilingual/ESL Education Career & Technology Educati	served): on y Program on	6.0 0.0 1.0 6.0 18.9 4.8 0.0	2.15 12.35 16.45 0.05 2.75 16.45 51.55 13.15 0.05		4.3% 8.7% 49.0% 0.0% 2.0% 1.9% 39.1% 7.8% 0.3%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5% 0.3% 9.1% 3.6%
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educati Compensatory Education Gifted & Talented Education Regular Education Special Education Other Budgeted Instruct. Oper. Exp. b Bilingual/ESL Education Career & Technology Educati Compensatory Education	served): on y Program on	6.0 0.0 1.0 6.0 18.9 4.8 0.0 : : \$340,667 \$0 \$29,138	2.15 12.35 16.45 0.05 2.75 16.45 51.55 13.15 0.05 15.75 0.05		4.3% 8.7% 49.0% 0.0% 2.0% 1.9% 39.1% 7.8% 0.3%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5% 0.3% 9.1% 3.6% 5.7%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

Class Size Averages by Grade and Subject:			
craps size incrages by crade and subject			
Elementary: Kindergarten	16.8	20.8	21.5
Grade 1	22.0	19.7	18.2
Grade 2	18.8	18.4	18.8
Grade 3	21.3	18.7	18.4
Grade 4	18.0	20.4	18.5
Grade 5	26.0	23.2	23.3
Grade 6	_	24.2	23.4
Mixed Grades	-	36.1	39.8
Secondary: English/Language Arts	-	_	24.1
Foreign Languages	_	-	22.5
Mathematics	_	-	25.3
Science	_	-	25.1
Social Studies	_	?	25.8

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